

UNIVERSITY OF JAFFNA, SRI LANKA.

BACHELOR OF SCIENCE IN NURSING

Fourth Year First Semester Examination in BScHons (Nursing)- 2023/15th batch Proper

NURTL 4113 TEACHING & LEARNING

Date: 08.11.2024

Time: 03 Hours

ANSWER ALL SIX QUESTIONS

Write answers for Part A, B & C in separate booklets

PART A

1.
 - 1.1.
 - 1.1.1. Explain the concept of curriculum by referring the definitions of any two curricular theorists. (20 Marks)
 - 1.1.2. How do the curriculum models facilitate the curriculum design? (05 Marks)
 - 1.2.
 - 1.2.1. What is competency in the perspective of a nursing student? (05 Marks)
 - 1.2.2. List four (4) important components of the learning competency of the nursing curriculum? (20 Marks)
 - 1.3. Explain the advantages of subject curriculum approach to nursing education? (15 Marks)
 - 1.4. Describe two (2) emerging curricular designs that are more suitable in addressing learners' individual differences (20 Marks)
 - 1.5. Discuss why the integrated curriculum continues to exist as an effective design for nursing education (15 Marks)

PART B

- 2.
- 2.1.
- 2.1.1. Define educational objectives and explain their importance in the teaching and learning process. (10 Marks)
- 2.1.2. Describe the three (3) domains of educational objectives according to Bloom's Taxonomy. Provide examples of objectives in each domain based on nursing discipline. (20 Marks)
- 2.1.3. Discuss the strengths and limitations of using behavioral objectives in education. (20 Marks)
- 2.2.
- 2.2.1. Write the definitions for the terms 'Assessment' and 'Evaluation'. (10 Marks)
- 2.2.2. Explain the principles of Evaluation in the context of nursing education. (20 Marks)
- 2.2.3. Briefly describe the structure and use of a table of specifications in the assessment and evaluation process. (10 Marks)
- 2.2.4. Differentiate between the terms 'Reliability' and 'Validity' in relation to an assessment tool. (10 Marks)

PART C

- 3.
- 3.1. "Effective teaching is important in nursing education." Explain the statement (20 Marks)
- 3.2. Briefly explain the qualities of a good teaching. (30 Marks)
- 3.3. Explain the role of a nurse educator in nursing education. (30 Marks)
- 3.4. List the outcome of the Educational process in Nursing Education. (20 Marks)

4.

4.1. Differentiate Idealism Philosophy and Naturalism Philosophy under these headings.

4.1.1. Fundamental principles (10 Marks)

4.1.2. Methods of teaching (10 Marks)

4.1.3. Role of a teacher (10 Marks)

4.1.4. Limitations (10 Marks)

4.2. Classify Audio Visual Aids with examples in Nursing Education. (30 Marks)

4.3. Briefly explain the importance of Teaching Aids in Nursing Education. (30 Marks)

5.

5.1.

5.1.1. List the different types of class room teaching methods used in Nursing Education. (20 Marks)

5.1.2. Write the advantages and disadvantages of any three class room teaching methods which are listed in 5.1.1 (30 Marks)

5.2. Briefly explain the following clinical teaching methods used in Nursing

5.2.1. Nursing case study (10 Marks)

5.2.2. Bedside clinic (10 Marks)

5.2.3. Demonstration (10 Marks)

5.3. List another five (5) types of clinical teaching methods which are not mentioned in 5.2. (20 Marks)

6. Write an account on

6.1. Clinical Simulation (50 Marks)

6.2. Problem Based learning (50 Marks)