

UNIVERSITY OF JAFFNA, SRI LANKA
FACULTY OF ALLIED HEALTH SCIENCES
FOURTH YEAR FIRST SEMESTER EXAMINATION IN B.SC (HONS.) IN
NURSING –2020
NURTL 4153 TEACHING & LEARNING

Date: 16.11.2021

Time: 03 Hours.

ANSWER ALL SIX QUESTIONS.

Answer Part A, B, C in separate booklets

PART A

- 1.1. Differentiate the following terms with examples:
 - 1.1.1. ‘Assessment’ and ‘Evaluation’ (10 Marks)
 - 1.1.2. ‘Formative Evaluation’ and ‘Summative Evaluation’’. (10 Marks)
 - 1.1.3. ‘Criterion referenced Evaluation’ and ‘Norm referenced Evaluation’ (10 Marks)
- 1.2. Briefly explain the characteristics of good “Educational Objectives”. (10 Marks)
- 1.3. Describe the three domains of “Educational objectives” proposed by Benjamin Bloom. (through tabulating the various categories in the taxonomy of the respective domains) (20 Marks)
- 1.4. Briefly describe the different types(Essay type and objective types) of achievement tests. (20 Marks)
- 1.5. Write short notes on the followings:
 - 1.5.1. Clinical/Performance assessment (10 Marks)
 - 1.5.2. Table of specification (10 Marks)

PART B

2.
 - 2.1. Explain the concept of curriculum with two popular definitions of curriculum theorists.
 - 2.2. Describe the major types of curriculum designs from the perspective of “traditional designs, modern or contemporary designs and models of curriculum design”.
 - 2.3. Discuss the relevance of activity based curriculum design and integrated curriculum design for nursing education.

PART C

- 3.
- 3.1. Briefly explain the importance of client teaching. (20 Marks)
- 3.2. Discuss the possible learning barriers of the patients during health education. (40 Marks)
- 3.3. Describe the special consideration that should be kept in mind while giving health education to an older person in the ward. (40 Marks)
- 4.
- 4.1. Define Problem Based Learning in nursing practice. (20 Marks)
- 4.2. Differentiate the Problem Based Learning (PBL) from Subject Based Learning (SBL). (40 Marks)
- 4.3. Discuss the role of a facilitator and a student in a Problem Based Learning session (PBL). (40 Marks)
- 5.
- 5.1.
- 5.1.1. Briefly explain the importance of Teaching Aids in education. (30 Marks)
- 5.1.2. Classify the Audio Visual Aids with examples. (30 Marks)
- 5.2. Describe how the philosophy of Idealism contribute in the following aspects:
- 5.2.1. Education (10 Marks)
- 5.2.2. Methods of teaching (10 Marks)
- 5.2.3. Role of a teacher (10 Marks)
- 5.2.4. Discipline (10 Marks)
6. Write notes on:
- 6.1. Clinical simulation (50 Marks)
- 6.2. Lecture Method of teaching (50 Marks)