

UNIVERSITY OF JAFFNA - SRI LANKA  
 BACHELOR OF SCIENCE IN NURSING  
 FOURTH YEAR FIRST SEMESTER EXAMINATION – SEPT 2019  
 NURTL 4153 TEACHING & LEARNING

Date: 30.10.2019

Time: 03 Hours

ANSWER ALL SIX QUESTIONS

Write the answers for part A, B, & C in separate booklets

Part A

1.

1.1.

1.1.1. Define the terms of Formative Assessment and Summative Assessment with suitable examples. (10 Marks)

1.1.2. List the five important purposes for conducting assessment and evaluation in Teaching-learning process. (10 Marks)

1.1.3. Briefly describe the following types of evaluation and give one example for each of them.

1.1.3.1. Criterion referenced evaluation (05 Marks)

1.1.3.2. Diagnostic evaluation (05 Marks)

1.1.4. Briefly explain the followings related to assessment and evaluation process.

1.1.4.1. Clinical/Performance assessment (06 Marks)

1.1.4.2. Table of specification (06 Marks)

1.1.4.3. Objective type tests (06 Marks)

1.2.

1.2.1. Define the terms of educational objectives and intended learning outcomes (ILOs). (06 Marks)

1.2.2. Give five uses of educational objectives in the teaching-learning process (15 Marks)

1.2.3. What are the five aspects which should be considered when writing educational objectives (15 Marks)

- 1.2.4. Classify the three domains of Educational objectives proposed by Benjamin Bloom.(through tabulating the various categories in the taxonomy of the respective domains) (16 Marks)

Part B

- 2.
- 2.1. Bring out your thoughts on the concept of Curriculum (10 Marks)
- 2.2. Differentiate Prescriptive Curriculum and Descriptive Curriculum (10 Marks)
- 2.3. What is the ancient idea about Curriculum? (10 Marks)
- 2.4. What is the modern idea about Curriculum? (10 Marks)
- 2.5. Identify the present trends of the broader idea about the Curriculum. (10 Marks)
- 2.6. What is meant by Curriculum Development Model? (10 Marks)
- 2.7. State five Curriculum Models. (10 Marks)
- 2.8. Describe any one of the Curriculum Model. (10 Marks)
- 2.9. Identify the factors influencing the Development of Nursing Curriculum with your own experience. (10 Marks)
- 2.10. Prepare a sample body for a psychomotor lesson Planning. (10 Marks)

Part C

- 3.
- 3.1. Briefly explain the following terms used in clinical teaching in Nursing.
- 3.1.1. Bedside Teaching (10 Marks)
- 3.1.2. Nursing Care Conference (10 Marks)
- 3.1.3. Nursing Rounds (10 Marks)
- 3.2. List the advantages and disadvantages of bedside teaching in nursing education.(20 Marks)
- 3.3. List another five types of clinical teaching methods which are not mentioned in 3.1. (20 Marks)
- 3.4. Briefly describe the basic principles involved in clinical teaching in nursing. (30 Marks)

4. Learning is a part of education which brings modification of behavior.
- 4.1. Briefly describe the characteristics of learning which enhance the learning capacity of a student. (30 Marks)
- 4.2. Describe what are the aspects should be considered by a nurse educator while giving teaching sessions to a group of students at hospital. (50 Marks)
- 4.3. List ten Audio Visual Aids (AV aids) which can be used while giving health education to a group of people. (20 Marks)
- 5.
- 5.1. Briefly describe the following terms with one example.
- 5.1.1. Formal education (10 Marks)
- 5.1.2. Informal education (10 Marks)
- 5.1.3. Non formal education (10 Marks)
- 5.2. Education is a multi polar process. Discuss this statement (30 Marks)
- 5.3. Discuss the new trends in nursing education (40 Marks)
6. Write an account on:
- 6.1. Micro teaching (50 Marks)
- 6.2. Influence of philosophy in education (50 Marks)