

UNIVERSITY OF JAFFNA, SRI LANKA.
BACHELOR OF SCIENCE IN NURSING
FOURTH YEAR FIRST SEMESTER EXAMINATION - FEB- 2018
NURTL 4153 TEACHING & LEARNING

Date: 23.02.2018

Time: 03 Hours.

ANSWER ALL SIX QUESTIONS

Answer part A, B and C in separate booklets

PART A

1.
 - 1.1 Differentiate the following terms with examples.
 - 1.1.1 'Formative Evaluation' and 'Summative Evaluation' (10 Marks)
 - 1.1.2. 'Criterion referenced Evaluation' and 'Norm referenced Evaluation' (10 Marks)
 - 1.2. List five (5) uses of assessment and evaluation in the teaching learning process. (10 Marks)
 - 1.3. Briefly explain the characteristics of good Educational Objectives. (10 Marks)
 - 1.4. Describe the three domains of Educational objectives proposed by Benjamin Bloom. (Through tabulating the various categories in the taxonomy of the respective domains) (20 Marks)
 - 1.5. Briefly describe the different types (essay type and objective types) of achievement tests. (20 Marks)
 - 1.6. Write short notes on the followings:
 - 1.6.1. Table of specification (10 Marks)
 - 1.6.2. Clinical/Performance assessment (10 Marks)

PART B

2. Curriculum is the entire range of experience, both directed and undirected in unfolding the abilities of the individual”....(Frank Lin Bobbitt).
- 2.1. Define the term “curriculum” (10 Marks)
 - 2.2. Explain the following concepts
 - 2.2.1. Traditional points of view of curriculum (10 Marks)
 - 2.2.2. Progressive points of view of curriculum (10 Marks)
 - 2.3. What do you understand by concentric “ring of curriculum conceptualization”? (20 Marks)
 - 2.4. Explain the main types of curriculum. (10 Marks)
 - 2.5. Explain the characteristics of curriculum planning and curriculum development. (20 Marks)
 - 2.6. Discuss the origin and development of nursing education curriculum. (20 Marks)

PART C

- 3.
- 3.1. “Education and philosophy are the two sides of a coin”....Ross. Explain the above statement (20 marks)
 - 3.2. Describe how idealism contributes to the following aspects:
 - 3.2.1. Methods of teaching (25 Marks)
 - 3.2.2. Role of a teacher (25 Marks)
 - 3.3. List the other types of educational philosophies and mention one exponent from each philosophy. (30 marks)

4.

- 4.1. Briefly describe the purposes of client teaching. (30 Marks)
- 4.2. Describe the internal and external barriers for learning of a patient (30Marks)
- 4.3. Describe the special attentions that should be considered while health educate to a child in the ward. (40 Marks)

5.

- 5.1. Briefly describe the difference between subject based learning (SBL) and problem based learning (PBL) (25 Marks)
- 5.2. Briefly describe micro teaching method under these heading:
 - 5.2.1. Basic principles involved in micro teaching (20 marks)
 - 5.2.2. Micro teaching cycle. (40 marks)
 - 5.2.3. Advantages of micro teaching (15 marks)

6. Write an account on

- 6.1. education is a multi polar process. Discuss this statement. (50 Marks)
- 6.2. "clinical simulation (50 marks)