UNIVERSITY OF JAFFNA, SRI LANKA.
BACHELOR OF SCIENCE IN NURSING
FOURTH YEAR FIRST SEMESTER EXAMINATION - JULY- 2013
NURTL 4103 TEACHING & LEARNING

Date: 29.07.2013   Time: 03 Hours.

ANSWER ALL SIX QUESTIONS.

PART A

1.

   1.1. Explain the aims & objectives of curriculum for nursing   (30 Marks)

   1.2. Briefly explain the factors that influence the above curriculum   (40 Marks)

   1.3. Specify the importance of Assessment and Evaluation in Nursing

       curriculum implementation   (30 Marks)

2.

   2.1. Explain the purposes of evaluation in Nursing   (30 Marks)

   2.2. Describe the different techniques that could be used for clinical

       Evaluation   (40 Marks)

   2.3. Discuss the important characteristics of an Assessment or Evaluation tool   (30 Marks)

PART B

3.

   3.1. What do you mean by micro teaching   (10 Marks)

   3.2. Briefly describe the basic principles involved in micro teaching   (20 Marks)

   3.3. List the advantages of micro teaching   (30 Marks)

   3.4. Briefly describe the micro teaching cycle   (40 Marks)

4.

    4.1. What do you mean by learning (10 Marks)

    4.2. List the basic principles in learning (20 Marks)

    4.3. Briefly explain the characteristics of learning (30 Marks)

    4.4. According to bloom's taxonomy classify learning objectives and briefly explain any one objective with examples (40 Marks)

5. "Client teaching" enhance the quality of nursing care

    5.1. Briefly describe the benefits of client teaching. (20 Marks)

    5.2. Write the possible barriers which influence on patients learning ability during client teaching (30 Marks)

    5.3. Briefly describe the important aspects which should be considered when teaching an older patient (30 Marks)

    5.4. Discuss: why nurses give less emphasis to client teaching (20 Marks)

6. Write explanatory notes on

    6.1. Influence of philosophy in nursing education (50 Marks)

    6.2. Stimulations in nursing practice (50 Marks)